

The chart below identifies some of the grade-appropriate learning standards and lesson objectives gathered from several sources.

	Learning Standards	Lesson Objectives
Grades K-3	<ul style="list-style-type: none"> • List rules for safety at home, school, community. • Distinguish among safe, unsafe, and inappropriate touch. • Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety. 	<ul style="list-style-type: none"> • Identify general safety rules. • Identify the “always ask first rule.” • Identify safe and unsafe touches. • Identify the “touching rule.” • Identify and practice rules for personal safety: say no, get away, tell a grown-up. • Identify grown-ups you can go to for help.
Grades 4-6	<ul style="list-style-type: none"> • Describe actions & behaviors to protect oneself when alone at home or in the community. • Distinguish among safe, unsafe, & inappropriate touch. • Demonstrate the use of assertive behavior, refusal skills, and actions intended for personal safety. 	<ul style="list-style-type: none"> • Identify and practice safety rules when alone at home or in the community. • Summarize the difference between appropriate & inappropriate touch. • Describe what to do to protect oneself in situations involving unwanted or inappropriate touch. • Identify and practice skills for standing up to pressure from other people. • Summarize ways to respond to sexual abuse. • Identify appropriate sources for help.
Grades 7-9	<ul style="list-style-type: none"> • Distinguish between healthy & unhealthy interpersonal relationships. • Define sexual harassment in the context of schools and other youth settings. • Recognize sexual abuse and sexual assault. • Describe actions & behaviors to protect oneself from sexual abuse and how to seek help. 	<ul style="list-style-type: none"> • Examine the potential impact of healthy & harmful relationships. • Identify personal boundaries & practice communicating boundaries to others. • Identify & practice skills for dealing with both physical and online sexual harassment. • Identify the warning signs of potential danger in relationships. • Identify ways to stay out of danger in relationships. • Identify where help can be located.

<p>Grades 10-12</p>	<ul style="list-style-type: none"> ● Define sexual assault terms and refamiliarize students with the general topic of sexual abuse. ● Demonstrate prevention skills in a variety of scenarios and circumstances. ● Understand the personal and community resources available if one is harassed or victimized. 	<ul style="list-style-type: none"> ● Define and contrast aggressive, passive, and assertive behaviors. ● Explain acquaintance rape, sexual assault, incest and trafficking as forms of child sexual abuse. ● Understand laws regarding types of abuse and reporting guidelines. ● Specify personal and local community resources for victims of sexual abuse. ● List and explain several prevention guidelines. ● Summarize facts on offenders, victims, and ways victims get trapped. ● Classify options for victims to extricate themselves from the abusive environment.
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